

**North Smithfield School Department Grade 8 US History
YEARLY UNITS (Model PARCC Framework)**

UNIT	TOPICS Big Ideas	CLOSE READING OF TEXT RL/RI 7.10		WRITING ABOUT TEXT W7.1-7.10		RESEARCH
		3-5 Short Texts	Primary Sources	Routine Writing	4-6 Analysis	1 Research
<p>UNIT 1: A Changing Nation</p> <p>Essential Questions:</p> <ul style="list-style-type: none"> • What forces and events affected national unity and growth? • What impact did Andrew Jackson's presidency have on the nation? • How did westward expansion transform the nation? • How did immigration and social reform change the nation in the mid-1800s? 	<ul style="list-style-type: none"> • National and Regional Growth (Industry, Plantations, Nationalism, Sectionalism) • The Age of Jackson • Manifest Destiny • A New Spirit of Change (Early Reform Movements) 	<ul style="list-style-type: none"> • <i>American History</i> Textbook • Background Information: Description of Slater's Mill & Lowell Mills 	<ul style="list-style-type: none"> • The Monroe Doctrine (1823) • The Indian Removal Act (1830) • The Alamo (1836) • Declaration of Sentiments and Resolutions (1848) 	Develop and convey understanding <ul style="list-style-type: none"> • Summarizing topics • Reflection • Short-Answer Questions • Compare and Contrast 	Focus on arguments <ul style="list-style-type: none"> • Was the United States Justified in Going to War With Mexico? (DBQ assignment from "Mini-Q's in American History binder). • Compare and Contrast arguments on Immigration in the 1840s using primary source documents. 	Additional texts and writing for research
<p>UNIT 2: A Nation Divided</p> <p>Essential Questions:</p> <ul style="list-style-type: none"> • What issues and events shattered the nation's unity and led to civil war? • What events, leaders, and strategies shaped the early years of war? • In what ways did the Civil War transform the nation? 	<ul style="list-style-type: none"> • The Nation Breaking Apart (Causes of the Civil War) • The Civil War Begins • The Tide of War Turns (End of the War, Legacy) 	<ul style="list-style-type: none"> • <i>American History</i> Textbook • Background Information: Climate, Geography, Population, Cities, Economy, Culture, and Transportation in the North and South. • "Antietam: The Bloodiest Day" background reading 	<ul style="list-style-type: none"> • New York Times article: <i>The Cowardly Assault on Mr. Sumner</i>, (1856). • Abraham Lincoln, <i>House Divided</i> speech (1858) • The Emancipation Proclamation (1862) • The Gettysburg Address (1863) • Letters from Civil War Soldiers (1861-1865) 	Develop and convey understanding <ul style="list-style-type: none"> • Summarizing topics • Reflection • Short-Answer Questions • Historical Perspectives: A Soldier's Journal Entry 	Focus on arguments <ul style="list-style-type: none"> • Compare and Contrast arguments on "The Slavery Question" using primary source documents from 1858. • Compare and Contrast arguments on "Secession" using primary source documents from 1861. • The Battle of Gettysburg: Why Was it a Turning Point? (DBQ assignment from "Mini-Q's in American History binder) Focus on inform and explain <ul style="list-style-type: none"> • Informative Essay: In what ways did the Civil War transform the nation? 	Additional texts and writing for research
<p>UNIT 3: A Nation Rebuilt</p> <p>Essential Questions:</p> <ul style="list-style-type: none"> • How did a deeply divided nation move forward after the Civil War? • How did the nation change as result of westward movement after the Civil War? • What forces led to the end of traditional Native American life? 	<ul style="list-style-type: none"> • Reconstruction • Growth in the West • Native Americans 	<ul style="list-style-type: none"> • <i>American History</i> Textbook • Background Information: The Impeachment of Andrew Johnson 	<ul style="list-style-type: none"> • Reconstruction: Black Codes (1865) • Constitutional Amendments: XIII, XIV, XV • Native American Experiences (1867-1891) 	Develop and convey understanding <ul style="list-style-type: none"> • Summarizing topics • Reflection • Short-Answer Questions • Analysis 	Focus on arguments <ul style="list-style-type: none"> • Who was most responsible for the end of Reconstruction: North or South? (DBQ assignment from "Mini-Q's in American History binder) • Compare and Contrast perspectives on Reconstruction: Presidential vs. Congressional Focus on inform and explain <ul style="list-style-type: none"> • Informative Essay: How did the United States change as a result of westward movement? 	Additional texts and writing for research

**North Smithfield School Department Grade 8 US History
YEARLY UNITS (Model PARCC Framework)**

<p>UNIT 4: Industrialization and Immigration</p> <p>Essential Questions:</p> <ul style="list-style-type: none"> • What new problems and opportunities developed as American became an industrial power? • What were the results of new inventions and corporations during the Gilded Age? • What were the results of new immigration and industrialization? • What was the impact of racism on the African American community? • Why did workers organize, and how did business leaders react to workers' demands? • How did industrialization and new technology create a mass culture in the U.S.? 	<ul style="list-style-type: none"> • America Enters the Industrial Age • Immigration & Modern Urban Growth • Discrimination Against African Americans • The Labor Movement • Society and Mass Culture 	<ul style="list-style-type: none"> • <i>American History</i> Textbook • Background information: The Newport Mansions and the Gilded Age • Background information: Ellis Island 	<ul style="list-style-type: none"> • Jim Crow Laws (1880-1960) • Vaudeville Clips • Ragtime Music 	<p>Develop and convey understanding</p> <ul style="list-style-type: none"> • Summarizing topics • Reflection • Short-Answer Questions 	<p>Focus on arguments</p> <ul style="list-style-type: none"> • Compare and Contrast perspectives on African American response: Booker T. Washington vs. W.E.B. DuBois <p>Focus on inform and explain</p> <ul style="list-style-type: none"> • Use of primary sources to answer the question: What were the problems experienced by workers, and what actions were taken to improve their conditions? 	<p>Additional texts and writing for research</p> <p>Students will conduct research on immigration and Ellis Island.</p>
<p>UNIT 5: America Transformed</p> <p>Essential Questions:</p> <ul style="list-style-type: none"> • How did Americans benefit from progressive reforms? • How did women's lives change in the late 1800s, and how did they obtain the right to vote? • How did America's growing power affect its relationships with other nations? 	<ul style="list-style-type: none"> • The Progressive Era • Women's Rights • Imperialism in the Pacific • The Spanish-American War • Expanding Interests in Asia and Latin America 	<ul style="list-style-type: none"> • <i>American History</i> Textbook • Background information: The Progressive Era • Background information: Expansion and Foreign Policy • Background information: The United States and World Affairs 	<ul style="list-style-type: none"> • Women's Suffrage Primary Sources • "Housework in Late 19th Century America" • Progressive Political Cartoons • Perspectives on Imperialism (1885-1899) • USS Maine (1898) • Joint Resolution to Annex Hawaii (1898) • Letter of Protests from Queen Liliuokalani (1898) 	<p>Develop and convey understanding</p> <ul style="list-style-type: none"> • Summarizing topics • Reflection • Short-Answer Questions 	<p>Focus on arguments</p> <ul style="list-style-type: none"> • Progressivism: Where Will You Put Your Million Dollars? (DBQ assignment from "Mini-Q's in American History binder) • Should the United States Have Annexed the Philippines? (DBQ assignment from "Mini-Q's in American History binder) <p>Focus on inform and explain</p> <ul style="list-style-type: none"> • Create a political cartoon to inform readers about a Progressive issue and explain the Progressive perspective. • Informative Essay: How did Americans benefit from Progressive Reforms? 	